



**watermark**<sup>™</sup>  
**engage**

## **Digital Poster Proposals**

These session opportunities provide presenters with a chance to share their stories, experiences, research, and lessons learned using 1-2 slides, images, videos, or by logging into their Watermark platform.

These sessions allow attendees to speak with presenters one-on-one and in small groups to obtain an in-depth understanding of their topics. This format provides an opportunity for presenters to reach a broad audience and initiate conversations with colleagues with similar interests. These sessions do not require a paper version of the poster, although you have the option to share your own handouts. The technology for these sessions will be provided and welcomed formatted include Google slides, images, videos, PowerPoint/Prezi, or by logging into your assessment platform.

Sample topics best presented in digital posters or roundtables include:

- Processes for managing performance assessments (e.g., edTPA), clinical placements, and candidate tracking
- Effective models of review/feedback for assessment plans over multiple cycles
- Use of qualitative and quantitative methods to present a well-balanced picture of student learning and institutional quality
- Best practices for sharing data with faculty and other key stakeholders
- Use of surveys, interviews, and other resources to gauge and inform knowledge of assessment across campus
- Leveraging technology and cross-campus collaborations to inform and strengthen students' experiential learning
- Showcasing your program review process and examples
- Specific examples of how student feedback informed curricular or course changes that showed to improve outcomes
- Showcasing your institution's process for faculty promotion and tenure.
- Strategies for increasing your institution's reputation and promoting your institution more broadly.
- Using e-Portfolios to highlight and advance a particular learning outcome/skill in your program
- Implementing curriculum review from designing the process to using the findings

- Rubrics as tools for faculty engagement and improving assignments
- Processes for effective design and consistent use of assessment rubrics and feedback loops within and across programs
- Processes for norming rubrics at your institution and ensuring inter-rater reliability
- Processes for implementing curriculum changes and measuring for success.